Montgomery High School

An Academy, Language College and Full Service School

Anti-Bullying Policy

Approved by the Student Welfare Committee   24/10/12

Review Period   3 years

This policy should be read in conjunction with the Montgomery High School Internet Policy

ANTI-BULLYING POLICY

Statement

We believe that every member of the school community has the right to come to school without the fear of physical, verbal or psychological intimidation.

Aims:

- Increase the awareness of all staff of strategies for recognising and tackling bullying.

- Sustain an ethos amongst students which disapproves of and dissuades bullying.

- Ensure that staff create an atmosphere of mutual respect in the classroom and themselves avoid intimidating tactics.

- Encourage students to speak out and report bullying incidents.

- Reassure victims so that they are not made to feel inadequate and are given concrete help, advice and support.

- Ensure that staff and students recognise harassment (including racial, sexual and other protected characteristics) as potential bullying and treat it accordingly, maintaining appropriate confidentiality.

- Make bullies aware that their behaviour is unacceptable and provide counselling to enable them to change their behaviour, implementing sanctions as appropriate.

- Ensure adequate supervision is maintained throughout the school day both in and out of the classroom.

- Make all staff of any specific issues regarding anti-bullying support for students with SEND (Special Educational Needs and/or Disabilities).

Implementation:

- Highlight areas of school where bullying is most likely to occur and to ensure that these are adequately checked by duty staff.

- Use curricular intervention to help prevent bullying by including topics related to bullying in P.S.H.E., English and Drama lessons and tutorial programmes.

- Bring bullying 'out into the open' by making it a topic which can be discussed, and to provide information through leaflets, posters, on-line resources, assemblies and tutorial work.

- Inform new entrants and their parents of the school policy regarding anti-bullying.

- Make use of senior students as Peer Mentors

- Provide training for Peer Mentors and to increase numbers being trained

- Maintain a log of bullying incidents specific to different modes of bullying e.g. racist, homophobic, cyber