

Year 11 - Student workload expectations during school closure – based on 3 school weeks

| Subject Contact email | Learning hours over 3 weeks | Work to complete | How work will be completed |
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| English Lang/Lit english11@montgomery.fcat.org.uk | 15 hours | <ul style="list-style-type: none"> • 2 English Language Past Papers • 2 English Literature essays planned and completed from the Literature Revision Booklet provided • Seneca assignments • Core homework sheets • Rereading set Literature texts | <ul style="list-style-type: none"> • English Language paper responses to be written inside the past papers • English Literature responses to be written in red skinny books • SENECA online • Core homework to be completed on worksheets provided. |
| Maths maths11@montgomery.fcat.org.uk | 16.5 hours | <p>4 x 1 hour per week to include:</p> <ul style="list-style-type: none"> • Daily Corbettmaths 5-a-day booklet • Hegarty maths (3 quizzes) 4x per week • CGP Practice exam workbook • 3 past papers – one per week <p>More guidance on www.montgomerymaths.co.uk</p> | <p>Find the correct date in Corbett 5aday booklet (every time they do maths) and complete 5 questions then check answers on www.corbettmaths.com (10 minutes)</p> <p>Complete Hegarty maths - 3 tasks set by the teacher (every time they do maths) (30 minutes)</p> <p>Complete 20 minutes worth of CGP Practice workbook (everytime they do maths)</p> <p>90 minutes per week to spend on completing one past paper weekly.</p> |
| Biology science11@montgomery.fcat.org.uk | 6 hours | <ul style="list-style-type: none"> • 2 Past Papers (2018 Paper 1 & 2) • Weekly Seneca Assignments • Topic specific CGP Workbook • Required Practical Review • Knowledge Organiser Learning | <ul style="list-style-type: none"> • Printed & sent home in packs • Seneca online learning • Completed in the workbooks • On Google Classroom • Via quizzing on Google Classroom |
| Physics science11@montgomery.fcat.org.uk | 6 hours | <ul style="list-style-type: none"> • 2 Past Papers (2018 Paper 1 & 2) • Weekly Seneca Assignments • Topic specific CGP Workbook • Required Practical Review • Knowledge Organiser Learning | <ul style="list-style-type: none"> • Printed & sent home in packs • Seneca online learning • Completed in the workbooks • On Google Classroom |

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| | | | <ul style="list-style-type: none"> Via quizzing on Google Classroom |
| Chemistry science11@montgomery.fcat.org.uk | 6 hours | <ul style="list-style-type: none"> 2 Past Papers (2018 Paper 1 & 2) Weekly Seneca Assignments Topic specific CGP Workbook Required Practical Review Knowledge Organiser Learning | <ul style="list-style-type: none"> Printed & sent home in packs Seneca online learning Completed in the workbooks On Google Classroom Via quizzing on Google Classroom |
| History humanitiesks4@montgomery.fcat.org.uk | 9 hours | <ul style="list-style-type: none"> Conflict and Tension workbook SENECA assignments www.monkeymonkeyrevision.co.uk Reference powerpoints for Health and People. Tasks are included within the PowerPoints Downloadable/editable papers for all topics | Paper booklet completed SENECA online PowerPoints/tasks through Google classrooms. |
| Geography humanitiesks4@montgomery.fcat.org.uk | 9 hours | <p><u>UK Changing Economy</u></p> <ul style="list-style-type: none"> 5 PPTs & Worksheets End of Unit Test <p><u>Resource Management</u></p> <ul style="list-style-type: none"> Internetgeography.net workbook <p><u>Seneca Learning</u></p> <ul style="list-style-type: none"> Weekly revision assignments <p><u>Additional Revision (if time permits)</u></p> | <p>Making notes/complete worksheets in exercise books Test completed on paper</p> <p>Workbook started on paper/online</p> <p>Seneca Learning assignment completion Google Classroom/Flash Cards/Revision Guides</p> |
| Travel humanitiesks4@montgomery.fcat.org.uk | 9 hours | Coursework clean up | Students to access their work through one drive and complete any outstanding tasks. |
| Child Development humanitiesks4@montgomery.fcat.org.uk | 9 hours | <ul style="list-style-type: none"> RO20 LO3 – Completion of the planning for the study of the child RO20 LO4 – Carry out and record the activities. Evaluate and draw conclusions. Submit via email or Google classroom. Use My revision notes to go through LO1 and complete the tasks. | Use Exceptional Circumstances booklet to work through each task This has been posted on Google classroom class code tkqdcth |
| French mflks4@montgomery.fcat.org.uk | 9 hours | <p><u>Speaking exam preparation:</u> <u>Photos cards, role-plays and themes</u></p> <p>GCSE CGP Revision Book</p> <ul style="list-style-type: none"> writing tasks at foundation and Higher complete 2 tasks Key theme vocabulary sheet Complete 3 themed past papers from the you have been issued | Complete tasks from role-play and vocab booklets and learn your speaking questions from 3 themes Work through the CGP revision book for reading, listening, speaking and writing |

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| | | | Work through resources given as directed by your class teacher. Most of these resources are also uploaded in to google classroom |
| Art eaks4@montgomery.fcat.org.uk | 9 hours | AO1 – artist research. Actual images and own drawings in style of artist. AO2 – experimentation with different media and techniques AO3 – annotation. Final idea planning drawings and annotation. | Sketchbooks and materials provided where needed. Complete all work on <u>one side of sketchbook page</u> , so can be added to A2 design sheets once back in school. |
| Photography computings4@montgomery.fcat.org.uk | 9 hours | AO1 - Students can use Pinterest to produce more independent research to help develop their exam idea. This should be include annotations of photos (Screen shot if on phones), personal opinions of the work and a plan of how students can use and interpret the artist's work. AO2: Students should use their researched artist to influence a numerous photo shoots. AO3: Where possible Students to print off their images. Students should write a WWW/EBI paragraph to support their photographs. Mobile apps such as SnapSeed/Pix Blender /Glitch to edit their photos etc can be used to edit and layer photos. Pc software such as GIMP Photo Editor can be used for pc editing. | Sketchbooks will need to be collected. Students to work on Cameras / Mobile phones and edited using Mobile Apps / Pc software such as Gimp Photo editor are free to edit photos at home. Students can write / type up their written annotations/ideas/www & ebi paragraphs. |
| Drama eaks4@montgomery.fcat.org.uk | 9 hours | DNA Revision Guide Book Google Classroom – revision resources for the exam. Links to videos of the set text DNA | Exercise book to complete revision and responses to Google Classroom online. |
| Media eaks4@montgomery.fcat.org.uk | 9 hours | Revision book Google Classroom with links to past papers, online videos and opportunity for class discussion. | Exercise book to complete revision and responses to Google Classroom online. |
| Music eaks4@montgomery.fcat.org.uk | 9 hours | Practice Workbook with CD – work through this (answers in the back for checking). Write 150 words for each composition. Read revision guide and all key word vocab sheets. Listen to study pieces – 3 songs from Sergeant Pepper Album and Haydn’s Clock Symphony and read specific pages relating to them in revision guide. BBC Bitesize for GCSE music – extra revision and listening clips. | All got Practice Workbook to use. 150 words – all given examples of what to write. Revision Guides and vocab sheets issued to all students. |
| DT Dtks4@montgomery.fcat.org.uk | 9 hours | Google classroom code : o72cw17 | |

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| | | Complete one hour of Seneca, one hour on BBC bitesize and one hour in your revision guide per week | |
| Food Preparation & Nutrition dtk4@ montgomery.fcat.org.uk | 9 hours | <p>Google classroom code: ri63t4w</p> <p>Read chapter in revision booklet – there are seven</p> <p>Complete review questions at the end of each chapter</p> <p>Complete the revise questions for each chapter further in the revision book</p> <p>Try the mix it up 3exa, style questions</p> <p>Try the sample exams at the back of the revision book – there are two</p> <p>Use SENECA</p> <p>Complete any of the paper-based activities you have been given: Macronutrients/Micronutrients Knowledge organisers – there are three Bacteria booklet Revision booklet</p> <p>Complete any of the booklets on google classroom: Bread, cereals, raising agents, sustainability</p> <p>Complete the environmental or packaging work by reading the information in the PowerPoints and answering the exam style questions at the end.</p> | <p>Class code shared with students</p> <p>All students have a copy of the revision booklet</p> <p>MABLE students have a set of revision cards</p> <p>Paper copies in a pack to be given to students</p> <p>Resources uploaded to google classrooms</p> |
| Construction dtk4@ montgomery.fcat.org.uk | | Examination already sat | |
| GCSE PE pek4@ montgomery.fcat.org.uk | 9 hours | <p>SENECA: e826arv8p1</p> <p>GCSE PE Paper 1 Past Papers X3</p> <p>GCSE PE Paper 2 Past Papers X3</p> <p>Google Classroom GCSE PE Revision: ciuhoqo</p> | <p>Past Papers</p> <p>SENECA online</p> |
| Sports studies pek4@ montgomery.fcat.org.uk | 9 hours | <p>Exam resit: Past exam papers X3</p> <p>R056 LO2</p> <p>R056: LO3</p> | <p>Past Papers</p> <p>Complete on paper or on word document following the step by step guide</p> |
| Computer science computingks4@ montgomery.fcat.org.uk | 9 hours | <p>Lessons to be delivered in real normal scheduled time using Microsoft teams, which all students are familiar with.</p> <p>4 exam papers have been printed ready.</p> | <p>Work to be continued on paper for past papers and through links on OneNote</p> |
| Enterprise computingks4@ montgomery.fcat.org.uk | 9 hours | <p>Enabling students to continue with coursework all students have been provided with an individual pack.</p> | <p>Completed coursework elements</p> |

