

## Year 10 - Student workload expectations during school closure – based on 3 school weeks

Subject Contact email	Learning hours over 3 weeks	Work to complete	How work will be completed
English Lang/Lit <a href="mailto:english11@montgomery.fcat.org.uk">english11@montgomery.fcat.org.uk</a>	12 hours	<ul style="list-style-type: none"> <li>• 1 Past Paper (English Language Paper 2)</li> <li>• Snapshot Paper 1 style reading booklet</li> <li>• 2 English Literature essays using English Literature Revision Booklet provided</li> <li>• CGP Modern Drama Workbook</li> <li>• CGP Power and Conflict Poetry Workbook</li> <li>• Core Homework sheets for Literature revision</li> </ul>	<ul style="list-style-type: none"> <li>• English Language paper responses to be written inside the past papers</li> <li>• English Literature responses to be written in exercise books / on lined paper</li> <li>• SENECA online</li> <li>• Core homework to be completed on worksheets provided.</li> </ul>
Maths <a href="mailto:maths11@montgomery.fcat.org.uk">maths11@montgomery.fcat.org.uk</a>	12 hours	4 x 1 hour per week to include: <ul style="list-style-type: none"> <li>• Daily Corbettmaths 5-a-day booklet</li> <li>• Hegarty maths (3 quizzes) 4x per week</li> <li>• CGP Practice exam workbook</li> </ul> <p>More guidance on <a href="http://www.montgomerymaths.co.uk">www.montgomerymaths.co.uk</a></p>	<ul style="list-style-type: none"> <li>• Find the correct date in Corbett 5aday booklet (every time they do maths) and complete 5 questions then check answers on <a href="http://www.corbettmaths.com">www.corbettmaths.com</a> (10 minutes)</li> <li>• Complete Hegarty maths - 3 tasks set by the teacher (every time they do maths) (30 minutes)</li> <li>• Complete 20 minutes worth of CGP Practice workbook.</li> </ul>
Biology <a href="mailto:science11@montgomery.fcat.org.uk">science11@montgomery.fcat.org.uk</a>	6 hours	<ul style="list-style-type: none"> <li>• 1 Past Papers (2018 Paper 1)</li> <li>• Weekly Seneca Assignments</li> <li>• Required Practical Review</li> <li>• Topic Specific Assessments</li> <li>• Knowledge Organiser Learning quizzes</li> </ul>	<ul style="list-style-type: none"> <li>• Printed &amp; sent home in packs</li> <li>• Seneca online learning</li> <li>• On Google Classroom</li> <li>• On Google Classroom</li> <li>• Via quizzing on Google Classroom</li> </ul>
Physics <a href="mailto:science11@montgomery.fcat.org.uk">science11@montgomery.fcat.org.uk</a>	6 hours	<ul style="list-style-type: none"> <li>• 1 Past Papers (2018 Paper 1)</li> <li>• Weekly Seneca Assignments</li> <li>• Required Practical Review</li> </ul>	<ul style="list-style-type: none"> <li>• Printed &amp; sent home in packs</li> <li>• Seneca online learning</li> <li>• On Google Classroom</li> <li>• On Google Classroom</li> <li>• Via quizzing on Google Classroom</li> </ul>

		<ul style="list-style-type: none"> <li>• Topic Specific Assessments</li> <li>• Knowledge Organiser Learning quizzes</li> </ul>	
Chemistry <a href="mailto:science11@montgomery.fcat.org.uk">science11@montgomery.fcat.org.uk</a>	6 hours	<ul style="list-style-type: none"> <li>• 1 Past Papers (2018 Paper 1)</li> <li>• Weekly Seneca Assignments</li> <li>• Required Practical Review</li> <li>• Topic Specific Assessments</li> <li>• Knowledge Organiser Learning quizzes</li> </ul>	<ul style="list-style-type: none"> <li>• Printed &amp; sent home in packs</li> <li>• Seneca online learning</li> <li>• On Google Classroom</li> <li>• On Google Classroom</li> <li>• Via quizzing on Google Classroom</li> </ul>
History <a href="mailto:humanitiesks4@montgomery.fcat.org.uk">humanitiesks4@montgomery.fcat.org.uk</a>	9 hours	SENCA revision for assessments/exam Reference PowerPoints for topics	Completion online of assessments.  Making notes from PowerPoints for Health and People
Geography <a href="mailto:humanitiesks4@montgomery.fcat.org.uk">humanitiesks4@montgomery.fcat.org.uk</a>	9 Hours	<p><b><u>Rio Urban Study</u></b></p> <ul style="list-style-type: none"> <li>• PPT on Favela Bairro Project &amp; Worksheet</li> <li>• Revision Clock &amp; Mat</li> <li>• End of Unit Test</li> </ul> <p><b><u>Seneca Learning</u></b></p> <ul style="list-style-type: none"> <li>• Weekly revision assignments (Mocks)</li> </ul> <p><b><u>Additional Revision</u></b></p>	<p>Making notes/complete worksheets in exercise books Test completed on paper</p> <p>Seneca Learning assignment completion Google Classroom/Flash Cards/Revision Guides</p>
Travel <a href="mailto:humanitiesks4@montgomery.fcat.org.uk">humanitiesks4@montgomery.fcat.org.uk</a>	9 Hours	Coursework pass and merit task – the appeal of one European and one worldwide destination. Coursework distinction task – Compare and contrast your two destinations	Students to continue working on their two booklets through their one drive. Students access their distinction task through one drive.
Child Development <a href="mailto:humanitiesks4@montgomery.fcat.org.uk">humanitiesks4@montgomery.fcat.org.uk</a>	9 hours	Completion of LO2 Selecting equipment for children aged 3 Completion of past papers. June 2017 Jan 2019 June 2019	Continue coursework via personal email or office 365 Paper based past papers Google classroom - mfiqtoa
French <a href="mailto:mflks4@montgomery.fcat.org.uk">mflks4@montgomery.fcat.org.uk</a>	9 hours	<p><b>Revision for mocks using following resources:</b></p> <p>GCSE CGP Revision Book Studio AQA Translation and Grammar Workbook GCSE Tenses Revision Booklet KS4 French Vocabulary Booklet with vocabulary tasks to complete Knowledge organisers for the 3 themes Higher level structure sheets for Grades 7-9 Copy of writing tasks at foundation and higher</p>	<p>Work systematically as directed by class teacher Make the 9 hours a good balance between listening, reading and writing, including revision of translation and grammar from the relevant booklets</p>

<p>Art eaks4@ <a href="mailto:montgomery.fcat.org.uk">montgomery.fcat.org.uk</a></p>	<p>9 hours</p>	<p>AO1 – examples of artists work and your work in that style AO2 – examples of experimentation in different media and techniques AO3 – annotations, brainstorm of ideas and planning drawings of final outcome for the Zio Ziegler project.</p>	<p>Sketchbooks provided for all. Equipment provided where necessary. All work in books to be completed <u>on one side of page</u>, so they can be cut out and added to A2 design sheets when back in school.</p>
<p>Photography computings4@ <a href="mailto:montgomery.fcat.org.uk">montgomery.fcat.org.uk</a></p>	<p>9 hours</p>	<p>AO1 - Students have started independent research this should be completed with annotations, personal opinions of the work and a plan of how students can interpret the artist's work. AO2: Students should use their researched artist to influence a set of photo shoots AO3: Where possible Students to print off their images to add annotations. Students should write a WWW/EBI paragraph to support their photographs. Mobile apps such as SnapSeed/Pix Blender /Glitch to edit their photos etc can be used to edit and layer photos.</p>	<p>Sketchbooks will need to be collected.  Students to work on Cameras / Mobile phones and edited using Mobile Apps / Pc software such as Gimp Photo editor are free to edit photos at home.  Students can write / type up their written annotations/ideas/www &amp; ebi paragraphs.</p>
<p>Drama eaks4@ <a href="mailto:montgomery.fcat.org.uk">montgomery.fcat.org.uk</a></p>		<p>GCSE Drama: Devising Theatre Unit preparation. <b><u>Google Classroom resources:</u></b> <b><u>code: wuiwvj5</u></b></p> <ul style="list-style-type: none"> <li>• <b>Devised performance:</b> use the resources to complete your script.</li> <li>• <b>Rehearsal log sheet:</b> use the resources to complete your rehearsal process.</li> <li>• <b>Devised Portfolio of Evidence:</b> Use the resources to complete a draft of your Portfolio.</li> </ul>	<p>All work can be completed via Google Classroom. Open the app and click on the documents listed below to complete the work...</p> <ul style="list-style-type: none"> <li>• Devised Performance: <b><u>Devising Script.</u></b></li> <li>• Devised Performance: <b><u>rehearsal log sheet.</u></b></li> <li>• Devising Portfolio of Evidence: <b><u>Portfolio of Evidence</u></b></li> </ul>
<p>Construction dtk4@ <a href="mailto:montgomery.fcat.org.uk">montgomery.fcat.org.uk</a></p>		<p>Examination already sat</p>	
<p>DT dtk4@ <a href="mailto:montgomery.fcat.org.uk">montgomery.fcat.org.uk</a></p>	<p>9 hours</p>	<p>Google classroom code: tvl5hnx Complete one hour of Seneca, one hour on BBC bitesize and one hour in your revision guide per week</p>	
<p>GCSE PE peks4@ <a href="mailto:montgomery.fcat.org.uk">montgomery.fcat.org.uk</a></p>	<p>9 hours</p>	<p>SENECA: ytfuu4k0d GCSE PE Paper 1 Past Papers X2 GCSE PE Paper 2 Past Papers X2 Google Classroom GCSE PE Revision: ciuhoqo</p>	<p>Past Papers SENECA online</p>

Sports studies <a href="mailto:peks4@montgomery.fcat.org.uk">peks4@montgomery.fcat.org.uk</a>	9 hours	Exam Past exam papers X4 Student Revision Booklet X2	Past Papers Student revision booklet
Computer science <a href="mailto:computings4@montgomery.fcat.org.uk">computings4@montgomery.fcat.org.uk</a>	9 hours	Lessons to be delivered in real normal scheduled time using Microsoft teams, which all students are familiar with. Seneca assignments will also be set.	Work to be through links on OneNote and on seneca
Enterprise <a href="mailto:computings4@montgomery.fcat.org.uk">computings4@montgomery.fcat.org.uk</a>	9 hours	Enabling students to continue with coursework all students have been provided with an individual pack.	Completed coursework elements
Food Preparation & Nutrition <a href="mailto:dtk4@montgomery.fcat.org.uk">dtk4@montgomery.fcat.org.uk</a>	9 hours	Google classroom code: ri63t4w Read chapter in revision booklet – there are seven Complete review questions at the end of each chapter Complete the revise questions for each chapter further in the revision book Try the mix it up 3exa, style questions Try the sample exams at the back of the revision book – there are two Use SENECA Complete any of the paper-based activities you have been given: Macronutrients/Micronutrients Knowledge organisers – there are three Bacteria booklet Revision booklet Complete any of the booklets on google classroom: Bread, cereals, raising agents, sustainability Complete the environmental or packaging work by reading the information in the PowerPoints an answering the exam style questions at the end.	Class code to be shared with students All students present will have a copy of the revision booklet Resources uploaded to google classrooms