



## English Revision Checklist- Y9 Summative 1

### How to revise:

1. Self-quiz on each section of your knowledge organiser
2. Test yourself using the knowledge organiser questions

<u>Of Mice and Men</u>	<u>Revised?</u>
<p><b>Plot- What happens in each chapter?</b></p> <ul style="list-style-type: none"><li>• Chapter 1</li><li>• Chapter 2</li><li>• Chapter 3</li><li>• Chapter 4</li><li>• Chapter 5</li><li>• Chapter 6</li></ul> <p><b>Characters to Revise:</b></p> <ul style="list-style-type: none"><li>• George</li><li>• Lennie</li><li>• Curley</li><li>• Curley's Wife</li><li>• Candy</li><li>• Crooks</li><li>• Slim</li><li>• The Boss</li></ul> <p><b>Character developments:</b></p> <ul style="list-style-type: none"><li>• How does each character change over time?</li><li>• What relationships/interactions do they have with other characters?</li></ul> <p><b>Key themes/symbols/motifs:</b></p> <ul style="list-style-type: none"><li>• What are the key themes?</li><li>• Which characters link to each theme?</li><li>• How are the motifs and symbols evident in the novella?</li></ul> <p><b>Key vocabulary</b></p> <ul style="list-style-type: none"><li>• Which vocabulary links to each character? Why?</li><li>• Can I spell they key vocabulary and define it accurately?</li></ul> <p><b>Social/historical context:</b></p> <ul style="list-style-type: none"><li>• What was America like in the 1930's?</li><li>• What influenced Steinbeck's writing? What is his message?</li><li>• How does the characters reflect what was going on during the 1930's?</li></ul>	

### English Revision – Top Tips

- Plan to revise with a peer and share ideas on questions and plan some responses together
- Create some revision flashcards, quizzable revision cards or transfer your revision into a visual form such as a spider diagram, mind map, Venn diagrams etc.
- Interleave and space out your revision within your revision timetable and ensure topics are covered.