





Paper/skill	PAPER 1: Listening	PAPER 2: Speaking	PAPER 3: Reading	PAPER 4: Writing
Worth	25%	25%	25%	25%
What is assessed?	<u>UNDERSTANDING AND RESPONDING TO DIFFERENT TYPES OF SPOKEN LANGUAGE.</u>	<u>COMMUNICATING AND INTERACTING EFFECTIVELY IN SPEECH FOR A VARIETY OF PURPOSES.</u>	<u>UNDERSTANDING AND RESPONDING TO DIFFERENT TYPES OF WRITTEN LANGUAGE</u>	<u>COMMUNICATING EFFECTIVELY IN WRITING FOR A VARIETY OF PURPOSES</u>
How is it assessed?	Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier) 40 marks (Foundation Tier), 50 marks (Higher Tier) Each exam includes 5 minutes of preparation time before the recording is played.	7-9 minutes (Foundation Tier) + preparation time 10-12 minutes (Higher Tier) + preparation time 60 marks for each 	Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier) 60 marks for each	Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier) 50 marks at Foundation Tier and 60 marks at Higher Tier 
Questions	<u>SECTION A</u> Questions in English, to be answered in English <u>SECTION B</u> Questions in French/Spanish, to be answered in French/Spanish 	The format is the same for both Higher and Foundation Tier, but with different stimulus materials and different timings. <u>PART 1</u> Role play – 2 minutes (15 marks) <u>PART 2</u> Discussion of Photo Card (15 marks) 2 minutes for Foundation 3 minutes for Higher <u>PART 3</u> General Conversation (30 marks) 3-5 minutes for Foundation 5-7 minutes for Higher	<u>SECTION A</u> Questions in English, to be answered in English or non-verbally <u>SECTION B</u> Questions in French / Spanish, to be answered in the target language or non-verbally <u>SECTION C</u> Translation from the target language into English (a minimum of 35 words for Foundation Tier and 50 words for Higher Tier) 	<i>Foundation tier</i> <u>QUESTION 1</u> (8 marks) Four sentences in response to a photo <u>QUESTION 2</u> (16 marks) Short passage <u>QUESTION 3</u> (10 marks) Translation from English into target language (minimum 35 words) <u>QUESTION 4</u> (16 marks) Structured writing task (approximately 90 words) – a choice from two questions <i>Higher Tier</i> <u>QUESTION 1</u> (16 marks) Structured writing task (approximately 90 words) – a choice from two questions <u>QUESTION 2</u> (32 marks) Open-ended writing task (approximately 150 words) – there is a choice from two questions <u>QUESTION 3</u> (12 marks) Translation from English into the target language (minimum 50 words)

There is a **Foundation Tier** (grades 1–5) and a **Higher Tier** (grades 4–9). Students **must** take all four question papers at the **same tier**.



GCSE MFL specification



CONTENT of the course

Theme 1: Identity and culture

Me, my family and friends – *marriage and relationships*

Technology in everyday life – *social media/mobile technology*

Free-time activities – *music, cinema and TV, food/eating out/ sport*

Customs and festivals

Theme 2: Local, national, international and global areas of interest

Home, town, neighbourhood and region

Social issues – *charity/voluntary work, healthy and unhealthy living*

Global issues – *the environment, poverty, homelessness*

Travel and tourism

Theme 3: Current and future

My studies

Life at school/college

Education post-16

Jobs, career choices and ambitions