



# **Montgomery High School**

## **Provision of Collective Worship Policy**

**Approved by the Academic Standards Committee**

**04/12/13**

**Review in**

**3 years**

## **POLICY FOR THE PROVISION OF COLLECTIVE WORSHIP**

The Governors and staff of Montgomery High School fully support the principles embodied in the 1988 & 1993 Education Acts regarding the provision of an Act of Collective Worship for every student each day the school is open. This policy follows the requirement of the 1998 School Standards and Framework Act and Guidance to Schools of the Standing Advisory Council for R.E.

Our aims are as follows:-

1. Collective worship must be inclusive (i.e. provide experiences which the whole school can share).
2. Collective worship should develop a sense of community. (i.e. provide an occasion to celebrate special achievements or special occasions.
3. Collective worship should enable participants to be actively involved.
4. Collective worship should promote spiritual, moral and cultural development.
5. Collective worship should be a distinct time apart from other tutorial work.
6. Collective worship should be of high quality.
7. Most acts of collective worship should reflect on values that are broadly Christian in nature and on their own beliefs.

Daily Acts of Collective Worship will be organised through one of the following:-

- a) A formal Year Assembly, in the main Hall, usually led by a senior member of staff or an invited outside speaker. These take place on a weekly cycle.
- b) An informal period of contemplation in the tutor base before or during a tutorial session as appropriate, led by the tutor or a group of students. These take place whenever students are not involved in Assembly, and follow a pattern consisting in the main of readings or "thoughts for the day" followed by a period of quiet introspection.

A record of all Acts of Collective Worship provided will be kept. Arrangements for monitoring and evaluation are the responsibility of Progress Manager, the Assistant and Deputy Head, Guidance and Welfare. Annual reviews of the provision will take place.

Training and advice will be provided for staff.

In view of the aim stated above, it is the intention of the Governors that the material used in these Acts of Worship should enable all students and staff to take part. However, the Governors recognise the right of withdrawal by either student or staff for reasons of personal belief and will respond sympathetically to any such requests.

Equality and Diversity Impact Assessment

<b>Date: 4/12/13</b>	<b>Policy/Activity: Collective Worship</b>	<b>Assessor: HT</b>
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Number	Protected Characteristics	Any Concerns Arising?	Details of Concerns	Recommendations
1	<b>Disability</b>	✓	Information accessibility	Make a range of accessibility tools available e.g. 'text to audio', large text, etc, as needed.
	Example: physical disabilities, learning difficulties or medical needs			
	Young carer/carers			
2	<b>Gender</b>			
	Females/Males			
3	<b>Sexual Orientation</b>			
	Example: Gay, Lesbian			
4	<b>Gender Reassignment</b>			
	Gender Reassignment			
5	<b>Race/Ethnic Group</b>			
	Example: Black, Asian, Chinese, etc			
6	<b>Pregnancy/Maternity</b>			
	Pregnancy or maternity/paternity			
7	<b>Marriage/Civil Partnership</b>			
	Marriage/Civil Partnership			
8	<b>Religion or Beliefs</b>	✓		Sensitivity extended to a range of beliefs
	Example: Jewish, Muslim, Christian etc			
9	<b>Age</b>			
	Age			